
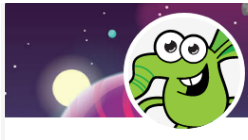





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|---|---|--------------------------------------|
| Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | Percentage of total allocation: % |
| Academic Year: 2017/18 | Total fund allocated: £13163 | Date Updated: July 2018 |
| Key achievements to date: | Areas for further improvement and baseline evidence of need: | |
| PE subject leader teaching all classes ensuring high quality PE lessons for all pupils. | Support staff in delivery of 2 nd hour of PE (Staff audits) | |
| External coaches supporting teachers: Rugby | Inter-school competitions for more age groups. | |
| Participation at inter-school events in a range of sports: football, rugby, cross-country, gymnastics, netball, multiskills | Is it the same children attending all these clubs? – ‘non-sporty’ children audit. | |
| Varied extra-curricula sports offer: Tae Kwon Do, Yoga, Football, | | |
| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: | |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 100% | |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 100% | |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 100% | |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes Pupils swam for total of 45weeks in Yrs 3/4/5 Numbers provided are for financial year 17/18 that included an element of targeted booster sessions for KS2 | |

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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
|---|---|---|--|--|
| Staff have understanding of the impact on pupil's learning and health of Daily Physical Activity. Pupils have understanding of the impact on learning and health of Daily Physical Activity – aware of heart beat. | PE specialist to teach all classes the importance of physical activity. All pupils to know how to do a warm up and to be able to show a 'heartbeat puppet'. Gonoodle and other activity websites used | Buying into B&NES School Sports Partnership which includes support for Daily Physical Activity £1156 (incl pool hire, transport and instructors) |  Infants 1578 minutes  Juniors 1282 minutes | Introduce    also https://plprimarystars.com/super-movers |
| Swimming | Targeted booster sessions for KS2 | | | |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: % |
|---|--|--------------------|--|--|
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| PE subject specialist teaching all classes ensuring high quality PE lessons for all pupils. | High Quality PE delivered | £4000 | Termly assessments | Use of PE leadership skills to enhance active playtimes. |
| Side-grass project | Turn muddy strip of grass into all weather play area | £5946 | Children able to run and play even when it is damp | Add climbing frames. |

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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|--|---|--------------------|---|---|
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Improved quality of children's physical education in Key Stage 1 and 2 to ensure they are competent and confident.</p> <p>All staff to make PE lessons a priority and not a lesson that get squeezed out of the busy curriculum.</p> <p>Improved role modelling of healthy active lifestyle behaviours by all school staff to reach all children.</p> | <p>- PE subject leader to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject.</p> <p>- PE subject leader to plan and take a series of lessons observing learning and assessment in physical education.</p> <p>- PE subject leader and teachers to discuss positive outcomes and what areas there are for development.</p> <p>- Professional development in subject leadership for PE subject leader.</p> <p>- Professional development in Sports coaching for staff requesting it. (BR courses)</p> | £250 | <p>- All staff meet with PE lead to discuss PE which resulted in increased confidence and improved teaching and learning.</p> <p>- The focus of lessons are now child centred and as a result pupils are engaged and are keen to learn and improve.</p> <p>- As a result pupils made good or better progress both in lessons and over time (see teachers' planning and records).</p> <p>- At the end of Key Stage One 88% of pupils were established or exceeding within the end of KS Attainment Target, 22% exceeded expectations, with only 2% emerging.</p> <p>- Almost all pupils, when questioned, said that PE lessons were really challenging and exciting and that they really enjoyed PE.</p> | <p>- PE subject Leader to support new staff in school with planning for delivery of physical education.</p> <p>- Arrange team teaching opportunities and supportive lesson observations in order to develop the quality of teaching, learning and assessment.</p> <p>- PE subject Leader to identify any staff who need further support and to provide appropriate professional learning.</p> <p>- Further professional learning opportunities for staff who request it. For example: Teachers to buddy up and carry out peer observations to support continual learning.</p> <p>- PE Subject Leader to monitor and to provide support as appropriate in order to ensure progress and achievement are maintained by all pupils.</p> |

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| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
|--|---|--|---|---|
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Additional achievements:</p> <p>Parents have asked for more 'girl friendly sports clubs.'</p> <p>Varied extra-curricula sports offered to infants and juniors:</p> <p>Tae Kwon Do, Yoga, Football, Multiskills</p> <p>Equipment bought for range of alternative sports.</p> | <p>Start a netball club</p> <p>Promote all clubs</p> <p>Pupils to have confidence to take part in community sports clubs, using pathways indicated on website.</p> <p>Enough equipment to do activities in PE lessons</p> | <p>Time for PE lead to interview and induct a netball coach.</p> <p>Newsletters and parentmail</p> <p>£231</p> | <p>60 places taken up in school sports clubs.</p> <p>70% of pupils signed up to sports clubs.</p> <p>(% of clubs higher but includes non-sports clubs)</p> <p>Equipment audit</p> | <p>Audit of pupils/staff on sports and activities offered to all pupils.</p> <p>Subject leader aware of other sports clubs that could be offered.</p> |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|--|---|--|---|---|
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>To take part in inter-school leagues, cups and festivals.</p> | <p>Join East Bath Sports Cluster</p> <p>Enter and attend festivals.</p> | <p>£1,106</p> <p>£475 to include transport and supply.</p> | <p>EYFS/Yr 1 to Multiskills festival</p> <p>Yr 2/3 to St Mark's sports day festival</p> <p>Yrs 4/5/6 to St Mark's Cross Country, football and Batheaston rugby festival</p> | <p>Aim to maintain Gold School Games Award and work towards Platinum Award.</p>  |

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