

23nd February 2021

Dear Parents,

We are all very excited indeed to hear the news that all the children will be **returning to school on the** **8th March**. With spring on the way, and the sun high in the sky, we can’t help but be full of hope this afternoon as we begin to take steps towards putting our wonderful school back together.

It has been a long winter and your amazing efforts, with juggling work, online learning, Microsoft Teams and the awful weather have been deeply appreciated. You support with working with the school has been absolutely fantastic. Thank you so much, we realise it has been very challenging to say the least. The resilience that your children have demonstrated is fantastic and a wonderful example to the world. We can’t wait to see them, to recognise and celebrate their wonderful efforts.

Please be assured, that we understand and appreciate this has been a very difficult time for the children and that their well-being, social and emotional needs will be our key focus when they return.

Following the Prime Minster’s announcement, we will finalise our arrangements and adjust the necessary risk assessments. Once in place, I will write to confirm our arrangements.

Thank you for your continued support.

Best Wishes,

Grant Swarbrooke

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Headteacher

**Swainswick Church School**

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Term 4 - Online Timetable

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| Live Lessons | Assembly | PE – Mr Rouse – TBC | Thrive 1:1 –TBC |
| Support Groups | Spanish | Yoga – Nicky | Thrive Group – TBC |

Pupils in support groups and Thrive sessions will change regularly. Teachers will contact parents in advance.

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| --- | --- | --- | --- | --- | --- |
| Apple Class | | | | | |
| Time | Monday | Tuesday | Wednesday | Thursday | Friday |
| 9:30am –  9:50am | Assembly – Apple and Hazel | Spanish – Mrs T | Assembly – Apple and Hazel |  | Celebration Assembly |
|  |  |  |  |  |  |
| 10:00am -10.30am | Rec - Mrs Charles | Rec – Phonics Support – Mrs B  Y1 – Phonics Support - Miss W | Rec - Mrs Charles | Rec - Support Group- Mrs B  Y1 – Support Group Miss Wills | Rec – Miss Wills |
|  |  |  |  |  |  |
| 11:00am – 11:30am | Y1 – Mrs Charles | Phonics & Story Time - Mrs Charles | Y1 – Mrs Charles | Phonics & Story Time – Mrs Charles | Y1 – Miss Wills |
| 1:30pm-  2.00pm |  |  |  |  | PE -Mr Rouse |
| 2.40pm  3.10pm |  |  | Yoga – Nicky |  |  |

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| Hazel Class | | | | | |
| Time | Monday | Tuesday | Wednesday | Thursday | Friday |
| 9:00am –  9:30am | Y2 – Group A Oscar, Bobbie, Kit, Hughie, |  | Y2 – Group A  Oscar, Bobbie, Kit, Hughie, |  | Y2 – Group A  Oscar, Bobbie, Kit, Hughie, |
| 9:30-9:50 | Assembly – Apple and Hazel | Reading Support  Intervention  Mrs Pritchard | Assembly – Apple and Hazel |  | Assembly – Apple and Hazel |
| 10.00am -  10:45 am | Y3 – Miss Hitch | Spanish | Y3 – Miss Hitch |  | Y3 – Miss Hitch |
| 11:00am – 11:30 am | Y2 - Group B –  Albie, Max, Laurie, Yve, Hugo | Support Group -  Spelling & Grammar | Y2 Group B –  Albie, Max, Laurie, Yve, Hugo | Support Group –  Phonics | Y2 Group B –  Albie, Max, Laurie, Yve, Hugo |
| 11:30am –  12:00pm |  | Hazel Class - story time & discussion |  | Hazel Story – story time & discussion |  |
| 1:30pm –  2.00pm |  |  |  |  | PE - Mr Rouse |
| 2:40pm –  3.00 pm |  |  | Yoga - Nicky |  | Parent open door with Mr Swarbrooke |

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| Oak Class Acorns Class | | | | | |
| Time | Monday | Tuesday | Wednesday | Thursday | Friday |
| 9.15 – 9.45 | Y4 – Miss W Maths | Y4 – Miss W English | Y4 -Miss W -Maths | Miss W - English |  |
| 9:30am –  9:50am |  |  |  |  | Celebration  Assembly |
| 10:00am  10.30am | Maths Intervention  1:1 Miss W |  | Maths Intervention  1:1 Miss W |  |  |
| 11.00am – 11.30am | Y5 – Maths - Mrs F | Y5 English – Mrs F | Y5 – Maths – Mrs C | Y5 English – Mrs C | PE Mr Rouse – TBC |
|  |  |  |  |  |  |
| 11.45am – | Y6 – Maths - Mrs F | Y6 English – Mr S | Y6 – Maths - Mrs C | Y6 English – Mr S |  |
|  |  |  |  |  |  |
| 1.30pm – | Oak Assembly |  | Oak Assembly |  |  |
| Times – TBC |  | Support Groups - TBC | Support Groups - TBC | Support Groups -TBC |  |
| 2:40pm |  |  | Yoga – Nicky | French – TBC |  |