   

Support for review and reflection - considering the 5 key indicators from DfE,

what development needs are a priority for your setting and your students now and why?

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| **Academic Year:** 2018/19 | **Total fund allocated:** £16,570 | **Date Updated: July 2019** |

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| PE subject leader teaching all classes ensuring high quality PE lessons for all pupils. External coaches supporting teachers: RugbyParticipation at inter-school events in a range of sports:  football, rugby, cross-country, gymnastics, netball, multiskillsVaried extra-curricula sports offer: Tae Kwon Do, Yoga, Football,  | Support staff in delivery of 2nd hour of PE (Staff audits)Inter-school competitions for more age groups.Is it the same children attending all these clubs? – ‘non-sporty’ children audit. |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 100% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 100% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 100% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes |

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| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | Percentage of total allocation: |
| £1,250 = 8% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Staff understand the impact on pupil’s learning and health of Daily Physical Activity.Pupils understand the impact on learning and health of Daily Physical Activity – aware of heart beat.St Mark’s School Sports Partnership | PE specialist to teach all classes the importance of physical activity.All pupils to know how to do a warm up and to be able to show a ‘heartbeat puppet’.Gonoodle and other activity websites usedBuy into festivals and support | £250Buying into B&NES School Sports Partnership which includes support for Daily Physical Activity£1000 |  | Introduce also<https://plprimarystars.com/super-movers> |

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| **Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement** | Percentage of total allocation: |
| £10, 035 = 60% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| PE subject specialist teaching all classes ensuring high quality PE lessons for all pupils.  | High Quality PE delivered | £8000 | Termly assessments | Use of PE leadership skills to enhance active playtimes. |
| Introduction of 4 house-teams with children wearing coloured tops corresponding to houses. | Buy all children coloured PE tops | £535 | All pupils wearing coloured PE tops on sportday. | Future parents to buy PE tops |
| Side-grass project | Turn muddy strip of grass into all-weather play area | £1000 | Children able to run and play even when it is damp | Add climbing frames. |
| Buy extra playtime and PE equipment | Enough equipment for all pupils to be active | £500 | Replenish sports equipment and playtime equipment | Ask pupils what they would like to play with – stilts? |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
| £2,050 = 12 % |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| Improved quality of children's physical education in Key Stage 1 and 2 to ensure they are competent and confident.All staff to make PE lessons a priority and not a lesson that get squeezed out of the busy curriculum.Improved role modelling of healthy active lifestyle behaviours by all school staff to reach all children. Swimming Top Up | - PE subject leader to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject.  - PE subject leader to plan and take a series of lessons observing learning and assessment in physical education.- PE subject leader and teachers to discuss positive outcomes and what areas there are for development. - Professional development in subject leadership for PE subject leader. - Professional development in Sports coaching for staff requesting it. (BR courses) |  £250£1800 | - All staff meet with PE lead to discuss PE which resulted in increased confidence and improved teaching and learning. - The focus of lessons is now child centered and as a result pupils are engaged and are keen to learn and improve. - As a result, pupils made good or better progress both in lessons and over time (see teachers' planning and records). - At the end of Key Stage One 88% of pupils were established or exceeding within the end of KS Attainment Target, 22% exceeded expectations, with only 2% emerging. - Almost all pupils, when questioned, said that PE lessons were really challenging and exciting and that they really enjoyed PE. | - PE subject Leader to support new staff in school with planning for delivery of physical education. - Arrange team teaching opportunities and supportive lesson observations in order to develop the quality of teaching, learning and assessment. - PE subject Leader to identify any staff who need further support and to provide appropriate professional learning. - Further professional learning opportunities for staff who request it. For example: Teachers to buddy up and carry out peer observations to support continual learning. - PE Subject Leader to monitor and to provide support as appropriate in order to ensure progress and achievement are maintained by all pupils.  |

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| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
| £823 = 5 % |
| School focus with clarity on intended**impact on pupils:** | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| Additional achievements:Parents have asked for more ‘girl friendly sports clubs.’Varied extra-curricula sports offered to infants and juniors: Tae Kwon Do,Yoga,Football, MultiskillsEquipment bought for range of alternative sports.Trampoline trip for Yr 6Disco Dan | Start a netball clubPromote all clubsPupils to have confidence to take part in community sports clubs, using pathways indicated on website.Enough equipment to do activities in PE lessonsBroaden range with a Go Jump tripDay of dance workshops | Time for PE lead to interview and induct a netball coach.Newsletters and parentmail£500£123£200 | 60 places taken up in school sports clubs.70% of pupils signed up to sports clubs.(% of clubs higher but includes non-sports clubs Equipment audit | Audit of pupils/staff on sports and activities offered to all pupils.Subject leader aware of other sports clubs that could be offered.Successful. Look to make these an annual event with pupils funding. |

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| **Key indicator 5:** Increased participation in competitive sport | Percentage of total allocation: |
| £6,410 = 39 % |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| To take part in inter-school leagues, cups and festivals.Join Bath Rec Sports Hub.Sound system to prepare a large dance for Dance UmbrellaHire of St Mark’s for football club | Join East Bath Sports ClusterEnter and attend festivals.Attend Cricket/Dance/RugbyUse the playground as a stage giving more space than a classroom.Use of floodlit pitch | £1,650£2,760 to include transport and supply.£900£850£250 | EYFS/Yr 1 to Multiskills festivalYr 2/3 to St Mark’s sports day festivalYrs 4/5/6 to St Mark’s Cross Country, football and Batheaston rugby festival | Aim to maintain Gold School Games Award and work towards Platinum Award.  |