Hazel Class Y2/3 Curriculum Map 2 year plan

Year A

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| **Class** | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **Whale of a time** | **Invaders and settlers** | **Lost in the wilderness** | **Engineering for earthquake** | **Explorers** | |
| **Hook** | Whale from Anthropologie, sea monkeys and triops + Pirate map to link geo to topic + Talk like a pirate day. | Find a Viking artifact. /How to train your dragon  Viking visitor | Letter from ‘Bear Grylls’ to create a style survival program to continue from his own – watch an episode of the CITV show. | Another letter from Bear Grylls, saying that he was so impressed by our show, he now wants our advice about natural disasters. | Museum tickets -  Aim to produce a museum exhibit by end of term. And becoming an explorer | |
| **Aim/**  **Outcome** | Newspaper report, story and art to explain how the whale came to arrive at Swainswick. | Know and understand key facts about the Vikings with a Viking visit, diary entries and bread stall? | Produce a survival show and explanation text about how to survive in the rainforest, recorded on ipads. To be placed on the website? | Reports and news reports (rec on ipads) about an earthquake to be placed in the website. | Museum exhibition about Amelia Earhart and other famous explorers, along with a history of travel and transport. Children to be tour guides and explain exhibits. Link in term homework project. | |
| **Literacy** | -Newspaper reports  -Diary entries  -Shape poems  -Story | -Stories from other cultures  - Diary entry  Instruction writing (link to bread making)  -Chronological report. | -Haiku/Diamente poem  -Explanation text – how to survive in the wild.  -dialogues and plays  -Instructions- how to set up a tent? | -Report - earthquake?  Poetry – language play  Stories with familiar settings -descriptive writing – settings and character  -instruction writing – survival board game (link to maths) | -Stories from other cultures  -newspaper report  -Letter writing  -Biography | -information text  -Adventure and mystery writing  Poems to perform.  -becoming an explorer – recount writing |
| **Numeracy** (As per Busy Ants and white rose maths) | Number and place value,  Addition and subtraction | Addition and subtraction,  Multiplication and division | Multiplication and division,  Money,  Statistics | Statistics, Perimeter and length, fractions. | Fractions, time,  Position and direction, problem solving | Properties of shape, mass and capacity. |
| **History** | -------------------- | Vikings | ----------------------- | ----------------------- | Great explorers: Amelia Earhart | Travel and transport /The railways |
| **Geography** | Land use | Somewhere to settle | Rainforests | Extreme earth – sound journey | ----------------------- | -Local history study |
| **Science** | Animals including humans – help our habitats. | Electricity link to Norse gods - THOR | A world of living things – name that living thing. | Plants/ a feast of flowers, fruits and seeds | Rocks and fossils | Forces including magnetism. |
| **Art & Design** | Mod roc fish, bodies and animals | --------- | Insects/rainforest animals | Fruit and vegetables/ landscapes. | Still life |  |
| **Design & Technology** | ----------- | Bread making | Purifying water?  --------------- | Edible garden | ------------- | Let’s go fly a kite |
| **ICT** | Research and presentation of work/communication | Scratch coding | Film making – link to all topics a survival program. Green screen.  Make a show, how to survive in the wild. | Isle of tune | Film making | Animations |
| **Music** | Using voices with increasing accuracy, fluency, control and expression. | Play musical instruments with increasing accuracy, fluency, control and expression. | Listen with attention to detail and recall sounds with increasing aural memory. Appreciate and understand a wide-range of high-quality live and recorded music drawn from different traditions and from great composers and musicians. | | Play and perform using a variety of instruments. | |
| **Religious Education** | Hinduism | What is important to me? | | Life and teachings of Jesus | What does it mean to belong to a religion | |
| **Physical Education** | Invasion Games  Swimming | Gymnastics  Swimming | Invasion Games | Invasion Games | Dance  Invasion Games | Track & Field |
| **PSHE** | Living in the wider world | Health and well being | Keeping safe | Growing and changing | Healthy relationships | Feelings and emotions/valuing difference. |
| **Languages (French)** | Getting to know you | All about me | Food glorious food | Family and friends | Our school | Time |
| **Visits/ Visitors** | ------------ | http://www.vikingschooldays.com/ | ------ | Engineering for an earthquake – continue letter from Bear Grylls. | ----------- | http://www.visitsomerset.co.uk/things-to-do/fleet-air-arm-museum-p137783 |

Year B

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| --- | --- | --- | --- | --- | --- | --- |
| **Class** | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **Royalty** | **Into the trenches** | **Romans** | **Firework makers Daughter** | **Ancient Egyptians** | **Superheroes!** |
| **Hook** | Visit to London? Buckingham palace? | <https://www.swheritage.org.uk/charges> archive visit + memorial day. | Finding a box in a field with Roman coins. Investigation into Roman numerals and researching Romans. | Multi-cultural week. Each day explores a different culture, finishing in the far east. | ‘Somerset museum’ sending us a piece of papyrus in hieroglyphs – investigation morning | Dress up day? |
| **Aim/**  **Outcome** | Family tree, presentation and term project on the royal family and information leaflets. | A class report on different aspects of WW2, including a dress up day as evacuees and learning ww2 songs. | Roman battle and presentation by the children about how Romans protect themselves in battle, followed by a mock battle using Roman shields. | To produce a radio show of the story. | To create mummified tomatoes and a report about the Egyptians to share with the school. | Debate about superheroes and whether or not they are helpful, in addition to producing their own comic book and story to be self-published. |
| **Literacy** | -clerihews  -limericks  - Information text – Royal family.  -letter to the Royal family | -report writing  -diary entry  -poetry  -descriptive writing – setting and character. | -Explanation text – how do Roman Soldiers protect themselves?  - diary entry,  -Recount (link to trip)  -Descriptive writing – Roman Heroes and gods. | - dialogue and play scripts.  -stories set in an imaginary world.  -narratives from different viewpoints.  Letter writing | -Myths and legends – sentence stacking  -Instructions- how to mummify tomatoes  - Report about Egyptians | Traction man/Dexter and Dood  Newspaper reports.  Story boards  Adventure stories.  Discussion texts – are superheroes helpful? |
| **Numeracy**  (As per Busy Ants and white rose maths | Number and place value,  Addition and subtraction | Addition and subtraction,  Multiplication and division | Multiplication and division,  Money,  Statistics | Statistics, Perimeter and length, fractions. | Fractions, time,  Position and direction, problem solving | Properties of shape, mass and capacity. |
| **History** | Riotous royalty | WW2 | Romans | ----------------------- | Ancient Egyptians-mummification (link to science) | History of the written word? |
| **Geography** | The UK | -------------------- | ----------------------- | All around the world | ----------------------- | Use field work to observe, measure and record. |
| **Science** | States of matter | Animals including humans – keep healthy xc link soldiers diet MRPs | Plants – roots and shoots | Plants – fruits, flowers and seeds. | Light and shadows | Sound – listen up |
| **Art & Design** | British art | Autumn | --------------- | European art and artists | ----------------------- | Pop art/Comics |
| **Design & Technology** | -------------------- | Battery operated lights | Juggling balls  Roman shields - battle using formations | ----------------------- | Mechanical posters  -Cranes | Research and design a product which uses mechanical systems |
| **ICT** | Turtle programming | animation | Scratch | Isle of tune | Using and applying skills | Photo stories |
| **Music** | Composing music using staff and other musical notations. | | Composing music using staff and other musical notations.  History of music. | | | Play musical instruments with increasing accuracy, fluency, control and expression. |
| **Religious Education** | How do people express their beliefs and identity? | | How should we live our lives? |  | Judaism | |
| **Physical Education** | Invasion Games  Swimming | Gymnastics  Swimming | Invasion Games | Invasion Games | Dance  Invasion Games | Track & Field |
| **PSHE** | Healthy life styles | Keeping Safe | Growing and changing | Relationships |  | Living in a wider world |
| **Languages (French)** | On the move | All around town | Going shopping | Where in the world? | What’s the time | Holidays and hobbies |
| **Visits/ Visitors** |  | <https://www.swheritage.org.uk/charges> archive visit | Trip to the Roman baths | Multi-cultural week. Visits from people of different cultures? | Egyptian society visit? Tutankhamun museum? | <http://www.northsomersettimes.co.uk/news/superheroes-and-villains-spotted-in-town-1-4614263>  superhero and villains day. |