Swainswick Remote Learning Offer – Working Document

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| Online Learning | | |
| * In order to have effective sequencing of lessons for the critical worker children, we are now asking parents to commit to full-time as opposed to part-time. * We have established that blended learning with live lessons and onsite critical-worker children doesn’t work for us. So, class Teachers, TA’s and HT working together to rotate the expectations. ie. Whilst teacher teaches live lessons, HT teaches critical etc. | | |
| Remote Learning | Live Sessions a week | Feedback |
| 3-4 hours of planned activities uploaded to ‘Assignment Teams. Resources include Oak Academy, White Rose, Video clips,   * + English   + Mathematics   + Science, Geography, History, Art,   + PE   + Forest School Task   + Learning Packs include text books - Collins Maths, Grammar, learning resources | * + Live Assembly x3   + Live lessons 4 for each year group   + Live HT Parent Meetings x1   + Yoga – x1   + Spanish x1   + Live PE lesson x1   Calling Groups   * + Extra live SENCO support lessons for identified pupils x2   + Extra live support phonics lessons for identified catch up pupils x2   + Live 1:1 drop in with Thrive practitioner   + Live small group Thrive sessions for identified pupils   + Live Reading sessions 1:1 for identified pupils (with parents) | * + Daily feedback provided on Teams Assignments   + Exercise Books with pupil’s learning to returned and rotated each week   + Identified pupil work highlighted and a celebrated in assemblies      * + Register taken with follow up call to all pupils not see online |