Swainswick Remote Learning Offer – Working Document

|  |
| --- |
| Online Learning |
|   * In order to have effective sequencing of lessons for the critical worker children, we are now asking parents to commit to full-time as opposed to part-time.
* We have established that blended learning with live lessons and onsite critical-worker children doesn’t work for us. So, class Teachers, TA’s and HT working together to rotate the expectations. ie. Whilst teacher teaches live lessons, HT teaches critical etc.
 |
| Remote Learning | Live Sessions a week | Feedback |
| 3-4 hours of planned activities uploaded to ‘Assignment Teams. Resources include Oak Academy, White Rose, Video clips, * + English
	+ Mathematics
	+ Science, Geography, History, Art,
	+ PE
	+ Forest School Task
	+ Learning Packs include text books - Collins Maths, Grammar, learning resources
 | * + Live Assembly x3
	+ Live lessons 4 for each year group
	+ Live HT Parent Meetings x1
	+ Yoga – x1
	+ Spanish x1
	+ Live PE lesson x1

Calling Groups * + Extra live SENCO support lessons for identified pupils x2
	+ Extra live support phonics lessons for identified catch up pupils x2
	+ Live 1:1 drop in with Thrive practitioner
	+ Live small group Thrive sessions for identified pupils
	+ Live Reading sessions 1:1 for identified pupils (with parents)
 | * + Daily feedback provided on Teams Assignments
	+ Exercise Books with pupil’s learning to returned and rotated each week
	+ Identified pupil work highlighted and a celebrated in assemblies

  * + Register taken with follow up call to all pupils not see online
 |