A picture containing text, outdoor, sign, room

Description automatically generatedNon-Fiction Text Type Progression

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Writing to Inform** | | Writing to Argue | | Writing to Explain | |
|  | Reports | Recounts | Persuasion | Discussion | Instructions  (how to do something) | Explanation  (how something works) |
| Y1 |  | * Postcards * Recounts based on trips or experiences | * Invitations * Simple letters |  | Instructions can be written in every year group  They should show progression and be written in line with the grammar expectations for the year group |  |
| Y2 | Non-chronological reports | As before and   * Diaries * Letters | As before and   * Letters * Posters |
| Y3 | As before | As before and   * Leaflets * Adverts |
| Y4 | Newspaper reports | As before and   * Eye witness accounts | As before and   * Travel brochures * Written arguments |
| Y5 | As before and   * Broadcasts | As before and   * Biographies | * Discussions presented with arguments for, then against | * Explanations with appropriate causal connectives * Based on processes / cycles |
| Y6 | As before and   * Reports with other text types included (e.g. information texts) | As before and   * Speeches | As before and   * Discussions presented with key point per paragraph, for and against * Debates |