Non-Fiction Text Type Progression

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|  | **Writing to Inform** | Writing to Argue | Writing to Explain |
|  | Reports | Recounts | Persuasion | Discussion | Instructions(how to do something) | Explanation(how something works) |
| Y1 |  | * Postcards
* Recounts based on trips or experiences
 | * Invitations
* Simple letters
 |  | Instructions can be written in every year groupThey should show progression and be written in line with the grammar expectations for the year group |  |
| Y2 | Non-chronological reports | As before and* Diaries
* Letters
 | As before and* Letters
* Posters
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| Y3 | As before | As before and* Leaflets
* Adverts
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| Y4 | Newspaper reports | As before and* Eye witness accounts
 | As before and* Travel brochures
* Written arguments
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| Y5 | As before and* Broadcasts
 | As before and* Biographies
 | * Discussions presented with arguments for, then against
 | * Explanations with appropriate causal connectives
* Based on processes / cycles
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| Y6 | As before and* Reports with other text types included (e.g. information texts)
 | As before and* Speeches
 | As before and* Discussions presented with key point per paragraph, for and against
* Debates
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