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| Apple Class - Curriculum Cycle |
| **Apple Class****Year A** | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| Home and School | Light and Space | Amazing Animals | Fairy Stories and Fables | What a Wonderful World! | On and Under The Sea |
|  **Literacy** | Poetry using our senses.Ruby’s School Walk.Traditional Tale: The Three Little Pigs. | Fireworks Poetry.Can’t you sleep little bear?Whatever Next?Instruction Writing: Sparkler Safety.Non fiction: The Planets | Information texts- pet animals.Traditional Tale: The Hare and the Tortoise.What The Ladybird Heard: story sequencing and instruction writing. | The Great Race (Barefoot Books)Character Descriptions.Story maps and writing.Fairy Stories: The Frog Prince.The Golden Bird | Fairy Story: Jack and the Beanstalk.Character descriptions of the Giant and Jack.Instruction writing: How to grow a magic beanstalk. | Poetry: What is in the treasure chest?Julia Donnaldson:Sharing a shellTiddlerThe Snail and the WhaleInformation Texts:Super Sea Creatures |
| **Numeracy** (As per Busy Ants and white rose maths) | Number: Place Value (within 10)Number: Addition and Subtraction (within 10) | Geometry: ShapeNumber: Place Value (within 20) | Number: Addition and Subtraction (within 20)Number: Place Value (within 50)(Multiples of 2,5 and 10 to be included). | Measurement: Length and Height.Measurement: Weight and Volume | Number: Multiplication and Division.Number: Fractions.Geometry: Position and Direction | Number: Place Value (within 100).Measurement: Money.Time |
| **History** |  | The Gunpowder Plot. |  | Kings and Queens. |  | Great ExplorersDarwin |
| **Geography** | Our School. |  | Sensational Safari- check |  | Wonderful Weather |  |
| **Science** | Materials and their uses. | Seasonal Changes: Autumn and Winter. |  Living Things and their Habitats. | Scientists and Inventors. | Plants.Seasonal Changes; Spring and Summer. | The Environment |
| **Art & Design** | Landscapes and Cityscapes. |  | Fabricate |  | Nature Sculptures. |  |
| **Design & Technology** |  | Design and make a Control Panel. |  | Moving pictures; sliders and levers. |  | Design and make a boat that will float. |
| **Computing** | Taking photos.Coding (j2code: Turtle) | j2code: Paint.(Fireworks patterns)Word Processing | Technology in our lives- taking photos of Winter Scenes.Multimedia: Use a paint/ word processing app on j2code. | Handling Data: What is your favourite animal?Programming: Make a floor robot move and change direction.Internet research: The fastest land animals. | Handling Data: Sort plant photos.J2code: Paint and word processing | Handling data: Favourite sea creatures.j2code: Paint and word processing- Super Sea Creatures. |
| **Music** | Exploring Sounds. | The long and short of it (duration). | Feel the pulse (exploring pulse and rhythm). | Taking Off (Exploring pitch) | What’s the score? (exploring instruments and their sounds) | Rain, rain go away!- exploring instruments and sounds. |
| **Religious Education** | AMVF.1: Special me Who are we? | AMVF.2: Special timesChristmas and Hannukah | AMVF.3:Special placesChristian place of worship: Church.Place of worship from one other faith (eg synagogue). | AMVF.4: Special timesChristianity: EasterA festival/ special time from one other religion (eg Passover). | AMVF.5: Special stories- God and the creation. | AMVF.6: Special stories- Jesus. |
| **Physical Education** | Games: Throwing and Catching. |  Games: Sending, Kicking and Striking. | Games: Chasing games; travelling games. | Games: Creating games in pairs.(Focus on using ropes, bats and balls). | Games: Receiving hands and feet. | Games: Travelling with the ball. |
| **PSHE** | Me and my relationships | Valuing difference | Keeping myself safe | Rights and responsibilities | Being my best | Growing and changing |

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| **Apple Class****Year B** | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| Ourselves | Toys | Transport | Superheroes | Food | Mini beasts |
| **Literacy** | Poetry: Using the Senses.But Martin! Labelling body parts.Polar Bear, Polar Bear, What do you hear?Peace at Last!Sound Poems. | Descriptive writing about favourite toys.Guess the mystery toy…. A list of clues.Rhyming poetry.Focus author: jane Hissey; Old Bear, Little Ted Lost. | Traditional Tales: The Three Billy Goats Gruff.Author focus: Quentin Blake.Mrs. Armitage On Wheels.Mrs. Armitage Queen Of the Road.Stories from other cultures: Issunboshi’s Sword. | Super Heroes: Information texts.Create a Super Hero with fantastic powers.Super Hero comic strips. | The Tiger Who Came To Tea: Judith Kerr.Jim and the Beanstalk: Raymond Briggs.Traditional Tale: The Magic Porridge Pot.Instruction Writing; Recipes. | Poetry: What is under the flower pot?Alphabetical Ordering.Author focus: Eric Carle.The Very Busy SpiderThe Bad Tempered Ladybird.Non chronological reports about spiders, bees and Super Bugs. |
| **Numeracy** (As per Busy Ants and white rose maths) | Number: Place Value (within 10)Number: Addition and Subtraction (within 10) | Geometry: ShapeNumber: Place Value (within 20) | Number: Addition and Subtraction (within 20)Number: Place Value (within 50)(Multiples of 2,5 and 10 to be included). | Measurement: Length and Height.Measurement: Weight and Volume | Number: Multiplication and Division.Number: Fractions.Geometry: Position and Direction | Number: Place Value (within 100).Measurement: Money.Time |
| **History** |  | The history of toys. | Travel and Transport | Nurturing Nurses |  |  |
| **Geography** | Our local area |  |  |  | Our Country | Wonderful Weather. |
| **Science** | Animals including humans | Seasonal Changes: Autumn and Winter. | Everyday Materials. | Seasonal Changes: Spring | Plants | Seasonal Changes: Summer. |
| **Art & Design** | Portraits |  |  | Comic Strips and Cartoon Art. |  | Fabricate |
| **Design & Technology** |  | Design and make a fabric toy. | Design and make a wheeled vehicle. |  | Cooking and Nutrition.Fruit Kebabs.Bread Rolls.Magic Sandwiches. |  |
| **ICT** | Technology in our lives.Take photos of ourselves.Use drawing app (j2code) to create lined drawings. | Handling data: Favourite toys.J2code: coding. | Programming: Bee Bot journeys.Coding: j2code | j2code; PAINT- Create a Super Hero.J2code: Coding Turtle. | J2code: CodingHandling Data: Favourite Food | j2code; Coding.Word processing; My favourite mini beast.Programming the Bee Bot. |
| **Music** | Exploring Sounds | The long and short of it (duration). | Feel the pulse (exploring pulse and rhythm). | Taking off (exploring pitch). | What’s the score?(exploring instruments and sounds) | Rain, rain go away!- exploring instruments and sounds. |
| **Religious Education** | AMVYear 1 Unit: 2What do Christians believe about Jesus? (Incarnation)Link with Christmas | AMVYear 1 Unit: 2What do Christians believe about Jesus? (Incarnation)Link with Christmas | AMVYear 1 :Unit 1What do Christians believe about God? | AMVYear 1 :Unit 1What do Christians believe about God? | AMVYear 1: Unit 5What do Jewish people believe about God and the Covenant? | AMVYear 1: Unit 5What do Jewish people believe about God and the Covenant? |
| **Physical Education** | Games: Throwing and catching. | Games: Sending, kicking and striking. | Games: Chasing games; travelling games. | Games Creating games in pairs.(Focus on using ropes, bats and balls). | Games: Receiving hands and feet. | Games: Travelling with the ball. |
| **PSHE** | Me and my relationships | Valuing difference | Keeping myself safe | Rights and responsibilities | Being my best | Growing and changing |