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| Apple Class - Curriculum Cycle | | | | | | |
| **Apple Class**  **Year A** | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| Home and School | Light and Space | Amazing Animals | Fairy Stories and Fables | What a Wonderful World! | On and Under The Sea |
| **Literacy** | Poetry using our senses.  Ruby’s School Walk.  Traditional Tale: The Three Little Pigs. | Fireworks Poetry.  Can’t you sleep little bear?  Whatever Next?  Instruction Writing: Sparkler Safety.  Non fiction: The Planets | Information texts- pet animals.  Traditional Tale: The Hare and the Tortoise.  What The Ladybird Heard: story sequencing and instruction writing. | The Great Race (Barefoot Books)  Character Descriptions.  Story maps and writing.  Fairy Stories:  The Frog Prince.  The Golden Bird | Fairy Story: Jack and the Beanstalk.  Character descriptions of the Giant and Jack.  Instruction writing: How to grow a magic beanstalk. | Poetry: What is in the treasure chest?  Julia Donnaldson:  Sharing a shell  Tiddler  The Snail and the Whale  Information Texts:  Super Sea Creatures |
| **Numeracy** (As per Busy Ants and white rose maths) | Number: Place Value (within 10)  Number: Addition and Subtraction (within 10) | Geometry: Shape  Number: Place Value (within 20) | Number: Addition and Subtraction (within 20)  Number: Place Value (within 50)  (Multiples of 2,5 and 10 to be included). | Measurement: Length and Height.  Measurement: Weight and Volume | Number: Multiplication and Division.  Number: Fractions.  Geometry: Position and Direction | Number: Place Value (within 100).  Measurement: Money.  Time |
| **History** |  | The Gunpowder Plot. |  | Kings and Queens. |  | Great Explorers  Darwin |
| **Geography** | Our School. |  | Sensational Safari- check |  | Wonderful Weather |  |
| **Science** | Materials and their uses. | Seasonal Changes: Autumn and Winter. | Living Things and their Habitats. | Scientists and Inventors. | Plants.  Seasonal Changes; Spring and Summer. | The Environment |
| **Art & Design** | Landscapes and Cityscapes. |  | Fabricate |  | Nature Sculptures. |  |
| **Design & Technology** |  | Design and make a Control Panel. |  | Moving pictures; sliders and levers. |  | Design and make a boat that will float. |
| **Computing** | Taking photos.  Coding (j2code: Turtle) | j2code: Paint.(Fireworks patterns)  Word Processing | Technology in our lives- taking photos of Winter Scenes.  Multimedia: Use a paint/ word processing app on j2code. | Handling Data: What is your favourite animal?  Programming: Make a floor robot move and change direction.  Internet research: The fastest land animals. | Handling Data: Sort plant photos.  J2code: Paint and word processing | Handling data: Favourite sea creatures.  j2code: Paint and word processing- Super Sea Creatures. |
| **Music** | Exploring Sounds. | The long and short of it (duration). | Feel the pulse (exploring pulse and rhythm). | Taking Off (Exploring pitch) | What’s the score? (exploring instruments and their sounds) | Rain, rain go away!- exploring instruments and sounds. |
| **Religious Education** | AMV  F.1: Special me  Who are we? | AMV  F.2: Special times  Christmas and Hannukah | AMV  F.3:Special places  Christian place of worship: Church.  Place of worship from one other faith (eg synagogue). | AMV  F.4: Special times  Christianity: Easter  A festival/ special time from one other religion (eg Passover). | AMV  F.5: Special stories- God and the creation. | AMV  F.6: Special stories- Jesus. |
| **Physical Education** | Games: Throwing and Catching. | Games: Sending, Kicking and Striking. | Games: Chasing games; travelling games. | Games: Creating games in pairs.  (Focus on using ropes, bats and balls). | Games: Receiving hands and feet. | Games: Travelling with the ball. |
| **PSHE** | Me and my relationships | Valuing difference | Keeping myself safe | Rights and responsibilities | Being my best | Growing and changing |

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| **Apple Class**  **Year B** | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| Ourselves | Toys | Transport | Superheroes | Food | Mini beasts |
| **Literacy** | Poetry: Using the Senses.  But Martin! Labelling body parts.  Polar Bear, Polar Bear, What do you hear?  Peace at Last!  Sound Poems. | Descriptive writing about favourite toys.  Guess the mystery toy…. A list of clues.  Rhyming poetry.  Focus author: jane Hissey; Old Bear, Little Ted Lost. | Traditional Tales: The Three Billy Goats Gruff.  Author focus: Quentin Blake.  Mrs. Armitage On Wheels.  Mrs. Armitage Queen Of the Road.  Stories from other cultures: Issunboshi’s Sword. | Super Heroes: Information texts.  Create a Super Hero with fantastic powers.  Super Hero comic strips. | The Tiger Who Came To Tea: Judith Kerr.  Jim and the Beanstalk: Raymond Briggs.  Traditional Tale: The Magic Porridge Pot.  Instruction Writing; Recipes. | Poetry: What is under the flower pot?  Alphabetical Ordering.  Author focus: Eric Carle.  The Very Busy Spider  The Bad Tempered Ladybird.  Non chronological reports about spiders, bees and Super Bugs. |
| **Numeracy** (As per Busy Ants and white rose maths) | Number: Place Value (within 10)  Number: Addition and Subtraction (within 10) | Geometry: Shape  Number: Place Value (within 20) | Number: Addition and Subtraction (within 20)  Number: Place Value (within 50)  (Multiples of 2,5 and 10 to be included). | Measurement: Length and Height.  Measurement: Weight and Volume | Number: Multiplication and Division.  Number: Fractions.  Geometry: Position and Direction | Number: Place Value (within 100).  Measurement: Money.  Time |
| **History** |  | The history of toys. | Travel and Transport | Nurturing Nurses |  |  |
| **Geography** | Our local area |  |  |  | Our Country | Wonderful Weather. |
| **Science** | Animals including humans | Seasonal Changes: Autumn and Winter. | Everyday Materials. | Seasonal Changes: Spring | Plants | Seasonal Changes: Summer. |
| **Art & Design** | Portraits |  |  | Comic Strips and Cartoon Art. |  | Fabricate |
| **Design & Technology** |  | Design and make a fabric toy. | Design and make a wheeled vehicle. |  | Cooking and Nutrition.  Fruit Kebabs.  Bread Rolls.  Magic Sandwiches. |  |
| **ICT** | Technology in our lives.  Take photos of ourselves.  Use drawing app (j2code) to create lined drawings. | Handling data: Favourite toys.  J2code: coding. | Programming: Bee Bot journeys.  Coding: j2code | j2code; PAINT- Create a Super Hero.  J2code: Coding Turtle. | J2code: Coding  Handling Data: Favourite Food | j2code; Coding.  Word processing; My favourite mini beast.  Programming the Bee Bot. |
| **Music** | Exploring Sounds | The long and short of it (duration). | Feel the pulse (exploring pulse and rhythm). | Taking off (exploring pitch). | What’s the score?  (exploring instruments and sounds) | Rain, rain go away!- exploring instruments and sounds. |
| **Religious Education** | AMV  Year 1 Unit: 2  What do Christians believe about Jesus? (Incarnation)  Link with Christmas | AMV  Year 1 Unit: 2  What do Christians believe about Jesus? (Incarnation)  Link with Christmas | AMV  Year 1 :Unit 1  What do Christians believe about God? | AMV  Year 1 :Unit 1  What do Christians believe about God? | AMV  Year 1: Unit 5  What do Jewish people believe about God and the Covenant? | AMV  Year 1: Unit 5  What do Jewish people believe about God and the Covenant? |
| **Physical Education** | Games: Throwing and catching. | Games: Sending, kicking and striking. | Games: Chasing games; travelling games. | Games Creating games in pairs.  (Focus on using ropes, bats and balls). | Games: Receiving hands and feet. | Games: Travelling with the ball. |
| **PSHE** | Me and my relationships | Valuing difference | Keeping myself safe | Rights and responsibilities | Being my best | Growing and changing |