Mathematics - Whole-School Curriculum Progression Map

Apple Class – Year 1 2020-2021

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|   | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| Autumn 1Sarah Charles | Place value | Place value | Place value | Place value | Place value | Place value | Place value |
| Fridays with Adele Wills | Addition and subtraction | Addition and subtraction | Addition and subtraction | Addition and subtraction | Addition and subtraction | Addition and subtraction | Addition and subtraction |
| Autumn 2Sarah Charles | Place value recap | Addition and subtraction | Addition and subtraction | Addition and subtraction | Addition and subtraction | Addition and subtraction | Addition and subtraction |
| Fridays with Adele Wills  | Geometry – patterns and 2d/3d shapes.  | Geometry – patterns and 2d/3d shapes.  | Geometry – patterns and 2d/3d shapes.  | Geometry – patterns and 2d/3d shapes.  | Geometry – patterns and 2d/3d shapes.  | Geometry – patterns and 2d/3d shapes.  | Geometry – patterns and 2d/3d shapes.  |
| Spring 1 | Addition and subtraction | Place value | Place value | Place value | Place value  | Addition and subtraction | -------------- |
| Fridays with Adele Wills | Measurement – length and height | Measurement – length and height | Measurement – length and height | Measurement – length and height | Measurement – length and height | Measurement – length and height | -------------- |
| Spring 2 | Addition and subtraction | Addition and subtraction | Addition and subtraction | Addition and subtraction | Addition and subtraction | -------------- | -------------- |
| Fridays with Adele Wills | Weight and volume | Weight and volume | Weight and volume | Weight and volume | Weight and volume | -------------- | -------------- |
| Summer 1 | Multiplication and division | Multiplication and division | Multiplication and division | Multiplication and division | Multiplication and division | Multiplication and division | -------------- |
| Friday with Adele Wills | Position and direction | Position and direction | Position and direction | Position and direction | Position and direction | Position and direction | -------------- |
| Summer 2 | Fractions | Fractions | Fractions | Consolidation | Consolidation | Consolidation |  |
| Fridays with Adele Wills | Money/Time | Money/Time | Money/Time | Money/Time | Money/Time | Money/Time | Money/Time |

Hazel Class 2020-2021 (JH)

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|   | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| Autumn 1Year 2 | Place Value | Place Value | Place Value | Place Value | Addition and subtraction | Addition and subtraction | Addition and subtraction |
| Autumn 1Year 3 | Place value | Place value | Place value | Addition and subtraction | Addition and subtraction | Addition and subtraction | Addition and subtraction |
| Autumn Year 2 | Addition and subtraction | Multiplication and division | Multiplication and division | Multiplication and division | Multiplication and division | Money | Money |
| Autumn 2Year 3  | Addition and subtraction | Multiplication and division | Multiplication and division | Multiplication and division | Multiplication and division | Money | Money |
| Spring 1Year 2 | StatisticsIdentified gap | Fractions | Fractions | Fractions | Geometry – shapeIdentified gap | Geometry – shapeIdentified gap | -------- |
| Spring 1 Year 3 | StatisticsIdentified gap | Fractions | Fractions | Fractions | Fractions | Consolidation | --------- |
| Spring 2Year 1 | Geometry – shapeIdentified gap | Length and height | Length and height | TimeIdentified gap | TimeIdentified gap | -------------- | ----------------- |
| Spring 2Year 3 | Length and perimeter | Length and perimeter | TimeIdentified gap | TimeIdentified gap | TimeIdentified gap | -------------- | ----------------- |
| Summer 1Year 2 | TimeIdentified gap | Position and direction | Position and direction | Position and directions | consolidation | consolidation | --------------- |
| Summer 1 Year 3 | Length and perimeter | Length and perimeter | Length and perimeter | Properties of shapeIdentified gap | Properties of shapeIdentified gap | Consolidation | ---------------- |
| Summer 2Year 2 | Mass and capacity and temperatureIdentified gap | Mass and capacity and temperatureIdentified gap | Mass and capacity and temperatureIdentified gap | Problem solving methodsIdentified gap | consolidation | consolidation | -------------- |
| Summer 2 Year 3 | Properties of shapeIdentified gap | Mass and capacity | Mass and capacity | Mass and capacity | consolidation | consolidation | consolidation |

Oak Class 2020-2021 (SF M/T, SC W/T/F, ZM- year 4)

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|   | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| Autumn 1Year 5/6 | M/T: place valueW/T/F: 4 operations | M/T: place valueW/T/F: 4 operations | M/T: place valueW/T/F: 4 operations | M/T: place valueW/T/F: 4 operations | M/T: place valueW/T/F: 4 operations | M/T: place valueW/T/F: 4 operations | M/T: place valueW/T/F: 4 operations |
| Autumn 1Year 4 | Place value | Place value | Place value | Place value | Place value | Place value | Place value |
| Autumn Year 5/6 | M/T: fractionsW/T/F: 4 operations | M/T: fractionsW/T/F: 4 operations | M/T: fractionsW/T/F: 4 operations | M/T: fractionsW/T/F: 4 operations | M/T: fractionsW/T/F: 4 operations | M/T: fractionsW/T/F: 4 operations | M/T: fractionsW/T/F: 4 operations |
| Autumn 2Year 4 | Addition and subtraction | Addition and subtraction | Addition and subtraction | Addition and subtraction | Length and perimeter | Length and perimeter | Length and perimeter |
| Spring 1Year 5/6 | M/T: FractionsW/T/F: Year 6 four operations | M/T: fractionsW/T/F: Year 6 decimals | M/T: fractionsW/T/F: Year 6 decimals | M/T: fractionsW/T/F: Year 6 percentages | M/T: fractionsW/T/F: Year 6 percentages | M/T: fractionsW/T/F: Year 6 percentages | -------- |
| Spring 1 Year 4 | Multiplication and division | Multiplication and division |  ShapeIdentified gap |  ShapeIdentified gap | ShapeIdentified gap |  ShapeIdentified gap | --------- |
| Spring 2Year 5/6 | M/T: converting unitsW/T/F: algebraIdentified gap | M/T: converting unitsW/T/F: algebraIdentified gap | M/T: converting unitsW/T/F: ratioIdentified gap | M/T: converting unitsW/T/F: position | M/T: converting unitsW/T/F: shape | -------------- | ----------------- |
| Spring 2Year 4 | Converting units. volume | Converting units. volume | Converting units. volume | Position and direction | Position and direction | -------------- | ----------------- |
| Summer 1Year 5/6 | SATS revision | SATS revision | SATS revision | SATS revision | SATS revision | SATS revision | --------------- |
| Summer 1 Year 4 | Statistics | Statistics | Statistics | TimeIdentified gap | TimeIdentified gap | TimeIdentified gap | ---------------- |
| Summer 2Year 5/6 | Investigations and consolidationYear 5 decimals | Investigations and consolidationYear 5 decimals | Investigations and consolidation | Investigations and consolidation | Investigations and consolidation | Investigations and consolidation | -------------- |
| Summer 2 Year 4 | decimals | decimal | decimals | Fractions | Fractions | Fractions | consolidation |

 Plus- Wednesday EMT- times table focus and multiples, factors, prime numbers

* Thursday Pm – continued 4 operations and arithmetic. Weekly speed teach.